ICT201 IT Project Management Assignment 2 – Project Control and Management Grade Report

Group Member: Jin Chong

Marks for each document and total mark for the group

					Total (100%)	Days Late /	Total after	Mark out of
EVM Analysis (10%)	Quality Management Plan (QMP) (30%)	Communicatio n Plan (30%)	Risk Management Plan (25%)	PCR (5%)		Penalty	Penalty	20%
7	26	29	20	5	87	-	-	17.4

Scoring for the content presented in each document

EVM Cost Analysis	Max Score 10%	Quality Management Plan (QMP)	Max Score 30%
Analysis of cost and schedule variances (4 marks)	2	2. Project Scope (3 marks)	2
Analysis of implications and recommendations (4 marks)	3	3. Project Quality Overview (5 marks)	5
Clarity & logic (2 marks)	2	4. Project Quality Management Methodology (6 marks)	5
Total	7	5. Project quality standards (6 marks)	4
Communication Plan	Max Score 30%	6. Project Testing (5 marks)	5
2. Project Scope (3 marks)	2	Clarity & logic (5 marks)	5
3. Organisational Structure & Coordination (5 marks)	5	Total	26
4. Working Groups (5 marks)	5	Risk Management Plan (RMP)	Max Score 25%
5.1. Formal Meetings (6 marks)	6	2. Project Scope (3 marks)	2
5.2. Formal Reporting (6 marks)	6	5.1. Task 1 (Risk Register) (10 marks)	7
Clarity & logic (5 marks)	5	5.2. Task 2 (EMV) (7 marks)	7
Total	29	Clarity & logic (5 marks)	4
		Total	20

Detailed scores and rubric comments:

Deliverable	Part	New Level	Excellent	Satisfactory	Unsatisfactory	Poor
EVM Cost Analysis (10%)	Content 8%	8% Covers ALL calculations, implication, and recommendations explicitly as required in the EVM analysis. No calculation errors. Clear evidence to support going beyond the information provided and thought about the real-world implications when explaining the implications and recommendations. Clear, well-thought-out, easy-to- read sentences are developed, and short dot-point sentences are provided throughout. All sections	6-7% Covers MOST calculations, implication, and recommendations explicitly as required in the EVM analysis. No calculation errors. Some evidence to support going beyond the information provided and thought about the real-world implications. Clear, easy-to-read sentences developed, and short dot-point sentences are used in many situations. All sections are	5% Covers MANY calculations, implication, and recommendations explicitly as required in the EVM analysis. No calculation errors. Few evidence to support going beyond the information provided and few real-world implications. Many clear sentences, and short dot-point sentences. most sections are complete. Correct interpretation of values but	3-4% Covers SOME calculations, implication, and recommendations explicitly as required in the EVM analysis. Little evidence to support going beyond the information provided and thought about the real-world implications. Wrong interpretation of some values and weak recommendations	0 - 2% Covers LITTLE to NO calculations, implication, and recommendations explicitly as required in the EVM analysis. No evidence to support going beyond the information provided. Wrong interpretation of values and poor recommendations
	Clarity & Logic 2%	are complete. Correct interpretation of values and strong recommendations. 2% The document was developed in a manner that is logical, readily understandable, and well written throughout. Implications and recommendations are presented	complete. Correct interpretation of values and strong recommendations. 2% Mostly logical, readily understandable, and well written. Implications and recommendations are well presented. Correct naming.	offers weak recommendations 1% Overall, logical, readily understandable, and well written. There may be some missing content. Structure is not consistent and clear.	1% Some logical, readily understandable, and well written statements. There is a lot of missing content. Structure is inconsistent,	0% Poorly organized. Did not observe basic presentation or structuring techniques. A lot of missing content. Poor grammar and hard to read
		skilfully and cohesively. Correct naming. 20 - 25%	15 - 19%	10 - 14%	unclear, and hard to follow.	and follow. 0 - 4%
	Content	Included ALL pertinent information on scope, methodology, standards,	Included MOST pertinent information on scope,	Included SOME pertinent information on scope,	Included LITTLE pertinent information on scope,	Included NO pertinent information on scope,

Management Plan (30%)Explain-Apply framework. Included most standards, laws, and regulations to be applied. Excellent Strong evidence to support going and thought about the real-worldtesting. Follows the Define- Explain-Apply framework.testing. Did not follow the Define-Explain-Applyand testing. Included some standards, Included some standards, Insulations to be Included few Ite testing regime. Moderate Included few Ite testing regime. Manytesting. Did not follow the Itesting. Did not follow the Define-Explain-Applyand testing. Itesting. Itesting. Itesting. Included some standards, Included some standards, Included some standards, Insulations to be Itesting regime. Moderate Itesting regime. Manytesting. Did not follow the Itesting. Included some standards, Included some standards, Included few Itesting regime. Manytesting. Did not follow the Itesting. Itesting. Itesting. Itesting.Management Plan (30%)Explain-Apply framework. Included many standards, Insulations to be Itesting regime. Moderate Itesting regime. Manytesting. Did not follow the Itesting. Itesting. Itesting. Itesting. Itesting. Itesting.testing. Explain-Apply Itesting. Itesting. Itesting.testing. Itesting. Itesting. Itesting.testing. Itesting	structions in the
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credibility/authority on the topic.	
Correct naming.	
20 – 25% 15 - 19% 10 - 14% 5 - 9% 0 - 4%	
Communicatio Content Provides a COMPREHENSIVE Provides a SUFFICIENT Provides a USABLE Provides a UNCLEAR Provides a V	WEAK or NO
25 % stakeholder communication. stakeholder communication. stakeholder communication. stakeholder communication.	for managing

Clarity & Logic 5%	Provides clear and strong explanation for all roles assigned to working groups. Included ALL working groups, meetings, and reports. Followed the cycle of "report>meeting/decision>report" Strong evidence to support meeting and reporting schedules recommended. Thought about real- world implications when developing the content. Covers all the aspects explicitly provided in the template. 5% The document was developed in a manner that is logical, readily understandable, and well written throughout. Organizational pattern is clearly and consistently observable and is skilful and makes the content of the presentation cohesive. ALL Clear, well-thought- out, easy-to-read, sentences or dot- point sentences included. Language in presentation is appropriate to audience. A variety of types of supporting materials. Makes appropriate reference to information or analysis that significantly supports the presentation or establishes the presenter's credibility/authority on the topic (throughout). Correct naming.	Provides clear explanation for all roles assigned to working groups. Included ALL working groups, meetings, and reports. Followed the cycle of "report>meeting/decision>rep ort". Splendid evidence to support meeting and reporting schedules recommended. Included most pertinent information in the solution. Covers most aspects explicitly provided in the template. 4% Mostly developed in a manner that is logical, readily understandable, and well written. Organizational pattern is clearly and consistently observable. Mostly clear, well-thought- out, easy-to-read, sentences or dot-point sentences included. Language in presentation is appropriate to audience. Some types of supporting materials. Refers to some information or analysis that supports the presentation or establishes the presenter's credibility/authority on the topic. Correct naming.	Provides limited explanation for the roles assigned to some working groups. Does not follow the cycle of "report>meeting/decision>rep ort" in most cases. Included many pertinent information in the solution. Few evidence to support meeting and reporting schedules recommended. Covers many aspects explicitly provided in the template. 3% Developed in a manner that is logical, readily understandable. Overall, logical, readily understandable, and well written. Organisational pattern is intermittently observable within the presentation.	Provides no/unclear explanation for the roles assigned to some working groups. Does not follow the cycle of "report>meeting/decision>rep ort" in most cases. Limited evidence to support meeting and reporting schedules recommended. Covers some aspects explicitly provided in the template. Included some pertinent information in the solution. 2% Some logical, readily understandable, and well written statements. Organisational pattern is not observable within the presentation.	communication. Provides no explanation for the roles assigned to some working groups. Does not follow the cycle of "report>meeting/decision>r eport" in most cases. No evidence to support meeting and reporting schedules recommended. Does not cover many aspects provided in the template. Left template instructions in the final document. 0-1% Poorly organized. Did not observe time limit and delivery technique is poor.
Risk Content Management Plan (25%) 20%	 credibility/authority on the topic (throughout). Correct naming. 17 - 20% Identified at least 30 realistic moderate to very high risks. Identified risks from many risk dimensions as indicated in the RBS. 	 13 - 16% Identified at least 20 realistic moderate to very high risks. Identified risks from other risk dimensions as indicated in the 	 9 - 12% Identified at least 10 realistic moderate to very high risks. Identified risks from other risk dimensions as indicated in the 	 5 - 8% Identified at least 5 realistic moderate to very high risks. Identified risks from one or two risk dimensions provided 	0 - 4% Provided less than 5 moderate to very high risks. Provides vague, unrealistic, broad risks. Identified risks

	Provides practical and suitable controls, contingency, and fallback strategies. Computed the EMV correctly and identified the best option. Provided strong additional analysis to the EMV calculation based on real-world factors. Included ALL pertinent information in the solution.	RBS. Provides practical and suitable controls, contingency, and fallback strategies. Computed the EMV correctly and identified the best option. Provided some additional analysis to the EMV calculation based on real- world factors. Included MOST pertinent information in the solution.	RBS. Provides few practical and suitable controls, contingency, and fallback strategies. Computed the EMV correctly and identified the best option. Provided insufficient additional analysis to the EMV calculation based on real-world factors. Included fairly reasonable pertinent information in the solution.	in the RBS. Provides very few practical and suitable controls, contingency, and fallback strategies. Some strategies recommended are wrong. Computed the EMV correctly and identified the best option. Provided very limited or unclear additional analysis to the EMV calculation based on real-world factors. Excluded pertinent information in the solution.	from only a single dimension. Ignored other dimensions provided in the RBS. Provides few to no practical and suitable controls, contingency, and fallback strategies. Recommended wrong strategies. Incorrect EMV calculations. Identified the wrong option. Provided no or unclear additional analysis to the EMV calculation. Excluded pertinent information in the solution.
Clarity	5% Logical flow. Language choices are	4% Logical flow. Basic	3% Logical flow. Language in	2% Some issues with the overall	0-1% Poorly organized. Did not
& Logic	imaginative, memorable, and	presentation. No compelling	presentation is somewhat	presentation, analysis, and	observe time limit and
	compelling, and enhance the	discussion. Language in	appropriate to audience. Hard	recommendations. Hard to	delivery technique is poor.
	effectiveness of the presentation.	presentation is appropriate to	to read and follow. Correct	read and follow. Incorrect	Hard to read and follow.
5%	Language in presentation is	audience. Generally easy to	naming.	naming.	Incorrect naming.
	appropriate to audience. Correct	read and follow. Correct			
	naming.	naming.			

Additional comments/and feedback (if any):